

International Summer School in Philosophy and Education

Uniwersytet Warszawski, Wydział Pedagogiczny
<http://www.pedagog.uw.edu.pl/>

Memorial University of Newfoundland
<http://www.mun.ca>

and

International Institute for Hermeneutics
<http://www.iihermeneutics.org>

Hosted by
Jesuit University Ignatianum
<https://www.ignatianum.edu.pl>

International Summer School in Philosophy and Education, Krakow, May 23-27, 2016

Education and the Hermeneutics of the Self

Participants

Sean McGrath, Memorial University of Newfoundland
sjoseph.mcgrath@gmail.com

Does the Self Grow?

Scott Johnston, Memorial University of Newfoundland
sjohnston12@mun.ca

John Dewey's Democracy and Education at 100: Some Hermeneutic Implications

Seamus O'Neill, Memorial University of Newfoundland
sjoneill@mun.ca

An Education in Demonology: Studiositas or curiositas?

Peter Gratton, Memorial University of Newfoundland
pmgratton@gmail.com

Rancière's Ignorant School Master and the Limits of Education

Michelle Mahoney, Memorial University of Newfoundland
dmmahoney@mun.ca

Ontology and Emergent Semiotics: Breaking the Hermeneutic Circle

Gil Shalev, Memorial University of Newfoundland
gilshalev@gmail.com

From Self to the World: Knowledge of God's Existence as an Epistemological Grounding of Otherness in Descartes Meditation

Shannon O'Rourke, Memorial University of Newfoundland
smor88@mun.ca

Reorienting Education

Kyla Bruff, Memorial University of Newfoundland

kyla.bruff@mun.ca

Schiller and Contemporary Moral Education

David Tracey, Memorial University of Newfoundland

dlt172@mun.ca

On Revitalizing Intellectual Modes of Thinking

Adam Haaga, Memorial University of Newfoundland

ach720@mun.ca

Dancing Bodies, Bodies Thinking, Thinking Dancing

Steph Butera, Memorial University of Newfoundland

snb535@mun.ca

Democracy and Opinion: A Badiouian Analysis of the Meno

Marlana Dugger, Memorial University of Newfoundland

mkd517@mun.ca

"The Conversation that we are": Gadamer and the Hermeneutic Circle

Dominika Depta-Marel, University of Warsaw

ymarel@poczta.onet.pl

Self-Questioning as Nurturing Knowledge: Five Benefits of Philosophizing with Children

Barbara Lipinska, University of Warsaw

lipinska.barbara@gmail.com

Education through the Door or through the Windows?

Malgorzata Przanowska, University of Warsaw

mprzanowska@uw.edu.pl

The Ambivalence toward the Hermeneutics of the Self and the Flair for Education

Magdalena Rzepka, University of Warsaw

magdalena.rzepka@uw.edu.pl

Dilemmas of Moral Upbringing: The Reflection on Pedagogy in the Interwar Poland

Paulina Sosnowska, University of Warsaw

psosnowska@uw.edu.pl

Arendt and Heidegger: The Pedagogical Promise of Philosophy

Maja Stelmach, University of Warsaw

maja.m.stelmach@gmail.com

On Teaching Ethics at High School

Urszula Zbrzezniak, University of Warsaw

urszulazbrzezniak@gmail.com

Equality and Emancipation in the Educational Process

Andrzej Wiercinski, University of Warsaw

andrew.wiercinski@gmail.com

On Discovering the Truth about Oneself: Re-reading of Michel Foucault's Autocritique of the Beginnings of the Hermeneutics of the Self

Francesco Forlin, Albert-Ludwigs-Universität Freiburg, Germany
fraforlin@gmail.com

The Self and Its Construction. Bounds, Boundaries and What Lies Beyond

Tyler Tritten, Gonzaga University, USA
tylertritten@hotmail.com

The Whore of Academia: A Manifesto Against Hyphen-Philosophy

Michał Januszkiewicz, Adam Mickiewicz University, Poznań
aramis69m@gmail.com

Understanding as a Return to an Authentic Being: Martin Heidegger and Literature

Paweł Kaźmierczak, Jesuit University Ignatianum, Kraków
pawel.kazmierczak@ignatianum.edu.pl

The Concept of Self-ful Teaching: A Virtue-Ethical Approach to Teaching

Markus Lipowicz, Jesuit University Ignatianum, Kraków
markus.lipowicz@onet.eu

The "Death of Man" and the "End of Education" - A Pedagogical Perspective on Transhumanism

Uwe Voigt, University of Augsburg, Germany
denkagentur@gmx.de

Making the Self at Home in the Labyrinth of the World: Comenius and the Right to Education

Stefanie Voigt, University of Augsburg, Germany
stefanie.n.voigt@gmx.de

The Business Aesthetics Academy as Hermeneutic Innovation: The Value Codex as Example

Venue:

Jesuit University Ignatianum, Kraków, Poland
<https://www.ignatianum.edu.pl>
Jesuit University Ignatianum
Kopernika 26
31-501 Kraków/Poland

Accommodation in Ignatianum, Sunday, May 22 - Saturday, May 28, 2016 (7 nights)
6 double rooms, 1 triple room, and 15 single rooms
Lunch and Dinner on Monday, Tuesday, Wednesday, Thursday, and Friday
Room and Board - 300 US\$ pro Person
Every additional night (depending on availability) 25 US\$.

Limited number of places: max. 30 participants

PROGRAM

Monday, May 23, 2016, Ignatianum

9:30 am – 12:45 pm: four presenters

1:00 pm – 1:45 pm: lunch

2:00 pm – 4:00 pm: three presenters

Tuesday, May 24, 2016, Ignatianum

10:00 am – 12:45 pm: four presenters

1:00 pm – 1:45 pm: lunch

2:00 pm – 4:15 pm: three presenters

Wednesday, May 25, 2016, Ignatianum

9:30 am – 12:45 pm: four presenters

1:00 pm – 1:45 pm: lunch

2:00 pm – 4:00 pm: three presenters

Thursday, May 26, 2016, The Feast of Corpus Christi

Friday, May 27, 2016, Ignatianum

9:30 am – 12:45 pm: four presenters

1:00 pm – 1:45 pm: lunch

2:00 pm – 4:00 pm: round table